



Checking In

November 29, 2018

Students Will Be Able To

- 1. Look for a key strength & an area for improvement in their academic work*
 - 2. Identify specific action items for improvement*
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Materials

[“Self-Evaluation of Academic Progress” form](#) and a writing utensil for each student. (The form is designed to print **2 to a page**.)

Completed grade checks ahead of time, with reports printed off for any students who may be struggling.

Introduction

This Advisory session gives students a chance to evaluate their academic progress, and then identify specific action steps they can take to strengthen that progress.

Activity 1

Provide a [“Self-Evaluation of Academic Progress” form](#) to each student, and ask them to **fill out** this form. Please assure them that **only you and they will be looking** at this form, so they should complete it as **honestly** as possible. Ensure that they’ve put **today’s date** on it, and then have them **fold it in half** before you collect them.

Please **retain these forms** until the next “Condition” Advisory session (**in 4 weeks’ time**), and then return them at that time so that students can gauge their progress.

Activity 2

As you then meet with any students who might be struggling, options for other students might include:

- Time for completing homework
- Setting up study groups (if they have an upcoming test)

